



Ely St Mary's C of E Junior School

High Barns, Ely, Cambridgeshire, CB7 4RB

Tel: 01353 662163

Fax: 01353 666177

Email: office@esm.school

Website: www.elystmarys.org.uk

HAPPY NEW YEAR EVERYBODY



2022



WELCOME BACK EVERYBODY IN YEARS 5 & 6

Dear Parents and Carers,

We hope all of you have had a good, safe Christmas and New Year break and we welcome the children back, all enthusiastic and motivated for the term ahead. We hope they are refreshed and rested, for an enjoyable and hardworking term in Years 5 and 6.

Year 6

This term, we shall be using our Maths and English lessons to make sure that all children are well prepared and ready to take their SATs, which are at the beginning of the summer term. The school has planned to provide a balanced curriculum and our aim has been to set expectations high and ensure that all children have a positive attitude to do their best for themselves and for the school. We have faith in them all and hope that they will take up the challenge. There will also be some additional groups run by the Ely St. Mary's staff to make sure that everybody is confident and ready to do their best. We look forward to working in partnership with you and your children.

In addition, we will be having Y6 Bikeability, the week after half term, where a large group of children have signed up to do the training and complete the levels. They will be placed into groups and have a session each day.

Year 5

The children made an excellent start to Year 5 in the Autumn term, and we are all proud of their achievements and work on display in school. We have some particularly beautiful sketches and water colour paintings from our last topic, 'This Morning I Met a Whale', as well as some fantastic discussion writing about whether orcas should be kept in aquariums. We are excited to see how the children will build on their skills in all areas of the curriculum this term and develop as independent learners. This half term we are covering multiplication and division as well as fractions decimals and percentages in Maths. We'll also be learning how to build tension into our writing and working on text based programming in Computing!

We also hope to be able to attend West Stow to support our learning on the Anglo Saxons. A letter will go out later on with more information regarding this once our booking is confirmed.

Upper School

It has been a joy to see the children enjoying their reading - long may this into the future. There will be reading challenges throughout the term to promote reading for pleasure. Many teachers have been reading some wonderful books – there is an abundance of great authors out there and we actively promote these to the children.

We will continue to provide all children with a positive, enthusiastic, happy and active learning environment and develop them as independent learners. We want all children to enjoy learning and be proud of the work they produce and show progress. We have high expectations of all to do their best in everything they do. We have some excellent topics this term. We love Maths, TTRockstars and Tackling Times Tables has really supported children, giving much needed confidence and enjoyment. Spelling and increasing children's vocabulary has been supported in the use of Spelling Shed, which has been incredibly valuable in them practising and learning spelling rules and definitions. The children have really started to show increased responsibility to their learning by using the resources the school has provided and the healthy competitiveness of them has supported many children experiencing success.

This term, our school will also begin working towards their first CREST awards in Science. The CREST award is a nationally recognised accreditation scheme for STEM (Science, Technology, Engineering and Maths) project work and we have some exciting investigations and problem-solving challenges lined up! This initiative forms part of our 50th Birthday celebrations, with more information about celebratory events to follow in due course as plans are finalised.

A reminder to all parents that any questions or queries can go to the children's teacher through Class Dojo. If you would like to discuss your child's progress at any point during the term, please do not hesitate to contact the teacher and we can secure an appointment then or at another time by calling the school office or messaging on Class Dojo.

Miss Gardner (Year 6 Lead/ Head of US) Penguins, Mrs Briggs Polar Bears, Mr Noble Puffins, Mrs Schulenburg Huskies

Mr Greenwood (Year 5 Lead) Sea Turtles, Ms Law Dolphins, Seahorses MS Ashburn/Mrs White, Miss McKeady-McCallum

The School day/week

As usual, children must be in school for registration, which will close at 9am. All year groups can start coming into the classrooms from 8.40am to ensure we are in class for registration on time. Lunchtime for Year 6 will be 12.25 – 1.20pm. Year 6 PE/Outdoor Games days for Year 6 will be on Wednesdays and Tuesdays for Year 5. On these days, the children will come into school in their games kits prepared for the sessions.

What to expect this term Please refer to the overviews to see what we will be teaching and learning this term.

Year 5

The Spring term is known for being a shorter one, but is packed with learning opportunities around our next two topics, Anglo-Saxons and India. The Anglo-Saxons topic has started with exploring the epic tale of Beowulf. We are also very excited about our Spring 2 topic, 'India'. We would like to engage the parent community in this topic, so if you have any experience of Indian culture and heritage or are just interested in learning more, please get in touch! We will be learning about stories from other cultures and using Rangoli patterns to design our own appliqued mats. More detail about what the children will be learning over the next 3 months can be found on our topic grids overleaf or on the school website.

Year 6

We will learn about World War 2, which has always been a fascinating topic for children and there was certainly a buzz of excitement when mentioned. There is so much but we hope to present as much as we can in a variety of ways so that it will always be a memorable experience. It is an important topic and one that we treat respectfully and sensitively, hoping to deliver information, which children will retain and think about for the future.

With SATs in mind, we will be giving the children the opportunity of looking and practising papers in English and Maths, focusing on test skills to enable them to attain their full potential and experience success. It will give us an idea of how to personalise learning for individuals and how we can support all children.

Read for pleasure, practice spelling patterns, tackle those tables!

After a well-earned break, please do encourage the children to engage in the resources available through school to develop their key skills in reading, writing and maths. The expectation for all children is that they do the following to ensure consistent practice and increase fluency. Encourage the children to quiz on their library book, or perhaps a new text they have received at Christmas; play their Tackling Tables card games or Battle of the Bands challenges on TT Rockstars; and spend short bursts of time recapping spellings on Spelling Shed. All online resources are now familiar to the children and free to use through the internet. If children are having trouble with access, the staff are here to help and can offer paper resources if preferred. Little and often is the key - we can already see the positive impact such practice is having on learning.

Reading is an incredibly important skill and one that we encourage them to do every day. Many children have developed a positive reading habit and one that we hope will continue not just for now but for life. Many of the children can read but it's about understanding and enjoying what you read that is important. It is very important that all children, whatever their age or ability read regularly to an adult whether it is at school or home. Please encourage children to read aloud to promote confidence and fluency. The children's comprehension skills will increase and most importantly so will their enjoyment.

Home Learning

All children in Years 5 & 6 are expected to do TTRockstars, Spelling Shed and reading. In Year 6, we hope that you will encourage and support in the SATs revision home learning this term. It is suggested that children do 2 hours of home learning a week and 20 minutes reading each day. Information will come out about SATs and how to order the CPG SATs Busters books for Maths and English, which provides opportunities to focus and revise topics they have been taught since Y3. If you purchase the books, it would be valuable to them if you discuss their learning and together be able to highlight any difficulties they may be having. Teachers are always happy to help and support if there are any questions or queries.

Success and happiness are dependent on children, parents and school working together.

We hope that you continue to enjoy your year with us! Helping, caring and working together for a successful and happy term ahead. We look forward to seeing you all soon.

Keep following us on Class Dojo Story.



The Grey Tunnel Henry Moore WW2 Artist



Evacuation of Children during WW2

YEAR 6 SPRING CURRICULUM	SPRING 1	SPRING 2
	Blitz London Then Now	Journeys
As a Reader and Writer... (See also year group reading passport)	CR Letters from the Lighthouse Emma Carroll Should zoos exist? Discuss Blitz Entertain Narrative – settings Inform Newspaper – The Blitz Discuss Appeasement - History	CR Malamander Thomas Taylor Journeys Discuss Balanced argument – The Island Entertain Diaries – The Journey/The Arrival / Evacuees Inform Non – chronological - UK
As a Mathematician ...	Arithmetic Number Decimals Percentages	Arithmetic Algebra Ratio Geometry Statistics
As a Geographer ...	United Kingdom - counties, cities and towns KQ: Why were certain parts of the UK targeted in WW2?	
As a Historian ...	WW2 Causes and conflicts KQ: What is the legacy of WW2 to Britain?	WW2 – Life on the home front: the Blitz and its significance.
As a Scientist ...	Electricity KQ: How can we control electricity?	Light KQ: How does light travel?
As a Technologist...	Online Safety Online relationships Computing Virtual Reality (ilearn2)	Online Safety Online reputation Computing Microbits
As a Musician ...	Charanga – Livin' on a Prayer	
As an Artist ...	WW2 Blitz London – Then and Now Silhouette Blitz scene - collage Modern London - perspective	
As a Designer ...		STEM Challenge Computing – Microbits Cross Curricular
As a Linguist ...	Healthy Eating – Going to the market	Clothes and Colours
As a global citizen... RE	Salvation What difference does the resurrection make for Christians?	Sikhism Can I explain what Sikhs believe and how they worship?
PSHE	Diversity and Communities	Drug Education
As an athlete ...	Hockey	Tennis
	Gymnastics	PB Fitness

YEAR 5 SPRING CURRICULUM	SPRING 1	SPRING 2
	ANGLO-SAXONS	INDIA
Real Life Experience	West Stow experience TBC	
As a Reader and Writer... (See also year group reading passport)	Clockwork	The Tyger
	Entertain Narrative – character, setting, suspense Inform Newspaper – Beowulf	Persuade India tourist leaflet Persuade Letter for residential
As a Mathematician...	Multiplication/Division Fractions	Fractions Decimals/Percentages
As a Geographer ...		India KQ: How does life in India compare to life in the UK?
As a Historian ...	Anglo Saxons KQ: Was life for children harder in Anglo-Saxon times than it is now?	
As a Scientist ...	Materials KQ : What is a gas, liquid and solid and what are their properties?	Forces KQ : What is a force?
As a Technologist...	Online Safety Online Relationships Computing Powerpoint – Cross Curricular KQ: Was life for children harder in Anglo-Saxon times than it is now? Materials KQ : What is a gas, liquid and solid and what are their properties?	Online Safety Online reputation
As a Musician ...	Singing using Charanga	
As an Artist ...	Beowulf pen drawings Artists: Alberto Giacometti	
As a Designer ...	Woodwork – Bridges KQ: Can you design and build a stable bridge to hold a weight?	Textiles KQ: Can you design a re-useable Rangoli Welcome Mat to encourage the goddess Lakshmi to enter homes?
As a Linguist ... (French)	Days, weeks, sports	Languages of India French: food, Easter
As a global citizen... RE	2b.5 Gospel KQ: What would Jesus do?	2b.6 Salvation KQ: What did Jesus do to save human beings?
PSHE	Diversity and Communities	Drug Education
As an athlete...	Hockey Badminton	PB Fitness Gymnastics with equip.

