

Proposed Primary PE and Sport Premium Funding 2019/2020

Ely St Mary's C of E Junior School

Current numbers on roll (nor) Year 3 – y6 = 420

Number of children in Years 3– 6 who are **eligible** for Sport Premium on the January 2014 School Census = **420**

Funding received: £16000 plus £10 per pupils aged 5-11 years old = **£4200 (20,200)**

Background:

In April 2013, the Government announced new funding of £150 million for Physical Education (PE) and sport. This funding should be used to improve the quality and breadth of PE and Sport provision. The funding is for the period 1 September 2019 – 31 August 2020. This funding is ring fenced to be used for sport specific areas to make an impact in Physical Education and Sport in schools.

Schools are free to determine how best to use this funding to improve the quality and breadth of PE and Sport provision, including increasing participation in PE and Sport so that all pupils develop healthy lifestyles and reach the performance levels they are capable of.

The revised vision for the Primary PE and Sport Premium is:

VISION

All pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.

OBJECTIVE: To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

We would expect indicators of such improvement to include:

- the engagement of **all pupils** in regular physical activity – kick-starting healthy active lifestyles
- the profile of PE and sport being raised across the school as a tool for whole school improvement
- increased confidence, knowledge and skills of **staff in teaching PE** and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport.

During the academic year September 2019 to July 2020 we plan to spend our funding in the following areas:

**The Witchford School Sports Partnership (WSSP) is a 'not for profit' organisation based at Witchford Village College. The experienced and highly qualified team works closely*

with schools across the area to support them in raising whole school standards in Physical Education and School Sport. WSSP also has extensive and established links with partner organisations; these provide enhanced opportunities for schools alongside organising and running school sporting competitions.

Sport Premium Spend	Activity	Impact / Rationale for spend and desired outcomes	Monitoring	Impact
Schemes of work & Subscriptions				
£2000	Purchase of Silver Subscription with Witchford School Partnership including Primary PE specialist package allowing: <ul style="list-style-type: none"> - Participation in a wide range of WSSP Key Stage specific Competition - Hire of sports equipment from WSSP library i.e. inclusive equipment (change 4 life kits) - Access to specific curriculum coaching to up-level teachers ability to teach Gymnastics - Dedicated time to talk to teachers about their lessons and methods 	Increased participation opportunities in competitive sport for all years KS2. There is increased participation in competitive sport. Provision of a wider range of inclusive activities to engage and motivate children to participate in sport. Increased confidence in teachers to deliver gymnastics lessons. Encouraging a culture of sport in the school including increased inter/intra sports.	<ul style="list-style-type: none"> - Number of competitions entered - Number of competitions won - Staff feedback survey of increased confidence and competence - Number of different types of sports entered 	The impact of Witchford is that we were able to enter 6 competitions during the Autumn and Spring terms. The competitions allowed for 17% to apply their intra school competition experience to an interschool competition which developed their confidence in competing and developed their social skills by having to communicate with teammates from their year groups and schools. We were able to get involved with 17 schools from our local community as well as build relationships with 2 secondary schools through the Witchford scheme. 16% of all competitions entered we won which drove children to want to achieve in other sports to replicate the winning feeling.
£2000 to be carried over into next year.	Healthy living/food accreditation from PITA <ul style="list-style-type: none"> - Team up with Babylon Arts for healthy living workshops 	Impact on the high percentage number of overweight/obese children at the Junior School. Allow children to engage in healthier lifestyles alongside broadening their culinary	<ul style="list-style-type: none"> - Survey of what children eat and if they've tried different foods - Staff to assess children ability to cook & plan healthy meals 	This was a targeted accreditation for the Summer term that has been delayed by the Covid crisis. The impact in Autumn and Spring however meant that the school had initiated a healthy snack scheme that would have been

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	<ul style="list-style-type: none"> - Budget for a healthy living/cooking scheme of planning in one half term for each year group in the café - Budget for food to bought to support projects - Resources to support daily mile recording - Budget for a healthy snack bar for children to purchase snacks at break time run by children. 	<p>horizons.</p> <p>Accreditation with a PITA award to mark the healthy living approach taken at the school.</p> <p>Overhaul the schools snack approach.</p> <p>Teach children how to live healthier lives which will lead to a long term better future for the school.</p> <p>Allow cross curricular themes through the PSHE.</p>	<ul style="list-style-type: none"> - Obese and overweight survey at the end of the yr - PITA mark - Increase in healthy foods from lunchtime and breaktime - Pupil and staff surveys 	<p>recognised by PITA. The introduction of this healthy snack scheme has resulted in less litter waste on the playground and better behaviour on the playground as there were less recorded incidents from lunchtime supervisors to SLT. Alongside this 75% of all classes were regularly walking or jogging the daily mile which would have supported the accreditation but will mean children were healthier going into lockdown than they would have been. By 20/21 I will be looking for 100% daily mile attendance. During teaching in bubbles we were able to put this into practice as 100% of children completed the daily mile as well as a Joe Wicks session everyday which was excellent for physical progress.</p> <p>Covid19.</p>
PE Lead requirements				

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£2000	PE Coordinator – management, planning and organisation of whole school Physical education. Release time off timetable.	Provide the PE coordinator with time to: <ul style="list-style-type: none"> - undertake an audit of our provision and equipment - observation of lessons across year groups - produce an action plan for PE to enhance PE provision - organise teams, training and activities across the whole school to be competitive - Complete award documents so school is recognised for its achievements 	<ul style="list-style-type: none"> - PE award increase from Bronze to silver/silver to gold - Coverage of gymnastics increased - Sports events increased - Monitoring results recorded from daily mile 	<p>The enabled off timetable time allowed the PE coordinator to risk assess and plan tournaments into the school curriculum. I was also able to phone parents to confirm competition places. The time also allowed for coaching from me so the teams who competed had experience of playing together which worked well alongside the units of work being delivered matching the competition dates.</p> <p>I was able to observe practice in Gymnastics, which is an area we were targeting this year and make sure the content being delivered was of a high standard. This also allowed me to develop my own practice by observing a coaching company.</p> <p>I was able to plan for 12 competitions which were matched to the curriculum content we were delivering.</p> <p>The money and investment meant that the school received a Silver award despite finishing in Spring term. This would have resulted in Gold award if we had had Summer term to continue on the trajectory we were on which would have raised the schools reputation in the area for Sport.</p> <p>Allowed the school to compete for the Gold award which would be good for our schools reputation.</p>
Staff training and support				
£5015	Paying for a 2 day Sports TA to support in the delivery and	- Target groups of children who do not participate in physical activity	- PP children and SEND children show progress	During Autumn and Spring term, DH was able to target a group of 30

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	<p>execution of PE lessons. Lead PE interventions and support the school in bringing children on in PE.</p>	<p>including lunchtime and after school clubs with the opportunity to have fun and develop their skills on a basis that is both active and will develop their core skills. Their increased skills, knowledge and confidence will increase their confidence and self-esteem and will enable them to participate in a wide range of sporting activities.</p> <ul style="list-style-type: none"> - The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles. - Targeting children who have a high level of need developing their Gross Motor skills and teamwork development - Target the 32% of children in year 6 who are considered overweight or obese using weekly healthy living lessons 	<p>through motor and reflex skills</p> <ul style="list-style-type: none"> - Healthy eating lessons show a progression of childrens understanding of what food does what for the body - Lower result in obese/overweight children - Competitions entered and won due to adult support and child competence in support of sport competed in - Staff survey 	<p>vulnerable chn to develop motor skills weekly as well as increasing fitness. 8 SEN children were also supported in physical activity. 97% of these children showed an improvement in the number of catches performed or the speed they could run 30m. This shows an excellent improvement in the physical development of our vulnerable children.</p> <p>DH supported the development of 8 sports leaders across the school in each house. As a result they were capable of running our lunchtime league which had its highest sign up list to date (196 boys and girls) and support lunchtime supervisors by running games on the playground resulting in less playground incidents being recorded.</p> <p>The additional coaching money allowed DH to apply his coaching qualifications to good use in both the football competition and the gymnastics which have led to us winning a competition and coming 3rd place in another.</p>
£1000	<p>Continuous Professional Development Training courses for school staff (Includes cover costs)</p> <p><u>In support of above expenditure:</u> Training of school staff and supply cover for staff to attend courses and release for the continued improvement of</p>	<ul style="list-style-type: none"> - Based on long and medium term planning training needs have been selected across the school and areas identified for improvement. - WSSP & Cambridgeshire Education Services provide a range of continuous professional development opportunities to up-skill teachers, TAs with the knowledge and skills to provide a wider provision of 	<ul style="list-style-type: none"> - Survey from staff who attend or are supported by CPD - Observations before and after by PE lead and HOY 	<p>Staff were able to watch 4 different Premier Sport coaches deliver 9 different types of Sports before the lockdown which supported their development. This was useful because next year 4 different teachers will be teaching PE sessions. 3 courses that were booked by teachers to develop their physical education will be rolled onto next year as they were booked for the Summer term and were</p>

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	<p>sport – particularly in Gymnastics. Staff across the school have increased confidence knowledge and skills in teaching Gymnastics and general School Sport.</p>	<p>activities both in school and in after school clubs.</p>		<p>cancelled because of lockdown.</p> <p>Staff professional development as well as teaching from the Premier Sports coaches resulted in very positive data. The following children achieved about a developing + grade which is expected progress in PE this year despite Covid: Year 3:88% Year 4: 95% Year 5: 82% Year 6: 95% The lowest percentage is in year 5 which will be year 6. Next year I have been moved to year 6 so I will be able to support the raising of their data.</p> <p>The following percentage of children made accelerated progress in their data despite Covid: Year 3: 19% Year 4: 14% Year 5: 11% Year 6: 39%</p>
Purchase of equipment/Grounds				
£1229.72	<p>Purchase of resources to support physical education in school including resource packs and storage units Trolley Mat Gym nesting tables Balls and clips Primary Football pack Sports Kit - Football</p>	<ul style="list-style-type: none"> - Audit of current sports equipment and purchase of new equipment that is appropriate for KS2 and supports a range of activities across the school. - 	<ul style="list-style-type: none"> - Observations of equipment in use - Pupil feedback - Staff feedback from ease of access to equipment and the impact being they feel more confident in getting the equipment they need for lessons 	<p>We have been able to store more mats meaning 100% participation in PE gymnastics lessons.</p> <p>The equipment bought meant that the school could begin to develop an approach to PE and assist in ensuring we provide a professional approach to PE delivery. Purchasing the resources facilitated delivery of core PE areas which in turn has</p>

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				<p>supported children and teachers alike.</p> <p>Gymnastics club was also able to increase members to join the club as more mats were able to be purchased alongside the trolley mat. This meant more space to do the sport and more children taking up the sport as well as introducing new members to gymnastics club that hadn't attended previously.</p>
£3,500	Continued development of school grounds to enhance the provision of PE	<ul style="list-style-type: none"> - Add to the physical activities the school offers by introducing cardio based equipment to increase physical fitness across the school. - Build capability of the children within the school by ensuring children leave Ely St Mary's a happy, healthy individual. - Apparatus will be built into the school grounds so all children will be able to access the equipment and so raise their physical fitness. - The equipment will encourage a culture of healthy living and fitness, embedding physical activity into break and lunchtimes by making our playground an 'active' playground. 	<ul style="list-style-type: none"> - Number of children engaging in the lunchtime equipment - The monitoring from Cambs obese and overweight survey - Lunchtime staff feedback about child engagement - Number of lunchtime incidents feedback from staff 	<p>The installation of gym equipment and design of keep healthy activities ready for 2020 will mean children who return from lockdown are immediately exercising and active following the new scheme of work that has been put in place for 20/21 as well as lunchtimes where the equipment has been scheduled in to be used daily.</p> <p>With the Covid measures in place the equipment has allowed the school to develop a 'beat your best' framework in which children will compete with themselves to gain fitness. This will have a positive impact on the year 6 school obesity figures as well as a positive impact on children's wellbeing and happiness in school.</p> <p>The result of the sports premium money is that the ground work has been completed to ensure success in 2021</p>
New 'Fizi'	Buying equipment to allow all	- Update equipment for children with SEND needs so	- SEND lead	The money that has been spent on SEN

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equipment £200	children to be active both in school during breaks and in PE lessons.	all children can participate	<p>to feedback to head of PE</p> <ul style="list-style-type: none"> - Number of activities increase in the morning 	FIZI equipment allowed 2 children who had visual impairments to have more independence when accessing PE lessons. This included using a ball with a bell in so they could hear when the ball was coming. It also meant that the FIZI group in the morning which can have to 12 children in it were able to access some sort of physical exercise before the day started which meant they came into lessons with a positive attitude. Any rollover from this year has been discussed with the SEN lead VB and will be bought to enable SEN children to progress in their physical education next year.
Competition				
£240	School Sports day equipment and activity purchases	Purchase school sports day medals in order to motivate children to participate and celebrate a range of intra school (level 1), school games competitions across the school. School grounds to be lined and made fit for purpose so children can compete	<ul style="list-style-type: none"> - Equipment usage on sports day - Impact of sports and equipment used throughout the year - Parent views 	Although Sports day was cancelled due to Corona virus we held a virtual Sports day in which 16 teachers took part in videoing and encouraging children to be active in their homes. 16 different exercises were required of the children for 3 minutes or 1 minute depending on the level of challenge. The result was that 88% of the school (all forms of recorded sporting feedback) recorded some sort of exercise to support their house by gaining points. Class bubbles also got involved which meant 100% of children who were in school took part in Sports day which is a great achievement. The money that would have been used will rollover to next years sports day if measures are in place for it to go ahead in 2021.

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				Virtual Sports day to be conducted by DEMAT?
£485	Transport to sports competitions/ festivals	Increased participation in competitive sport.		Buying transport for the competitions enabled the team to build comradeship and excitement on the way to the competitions. It also meant mixing with other schools who were attending the same competition which allowed our school children to develop their social skills talking to competitors. The money allowed more children to attend each competition than would have been able to if we had walked and also allowed us to travel to places like Soham Village college which would have been too far on foot. As a result we were able to attend 7 competitions before lockdown and had a further 5 booked which would have supported our approval for gold.
School extra curriculum sports activities				
£100	Clip N Climb for year 6	<p>Introduce a new sport to the year group and to broaden the teachers knowledge of adventurous activities.</p> <p>Supports a plan for how we can build outdoor and adventurous activities into the curriculum including orienteering.</p>	<ul style="list-style-type: none"> - Child feedback (number of children that have climbed before and after event) - Enjoyment survey including how many children would like to take up climbing after the event 	This was a Summer project that enables year 6 children to compete in a sport that they cannot access in school. As a result of Covid the money for it will be rolled over into next year meaning more children will be able to be supported in attending the climbing, covid permitting.
£100	Cycling coaching (coaches coming to school to provide cycling coaching)	Expand children's sporting experience and get some qualified cycling coaching for year 6.	<ul style="list-style-type: none"> - Number of children that can cycle before and after training 	This was a Summer project that enables year 6 children to compete in a sport that they cannot access in school. It also

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				encourages children to live a healthier lifestyle and feel more confident about cycling to school. As a result of Covid the money for it will be rolled over into next year meaning more children will be able to be supported in attending the cycling, covid permitting.
£200	Additional Swimming coaching for those children who did not meet the criteria	Will allow additional time for the children who did not meet the success criteria to be able to complete their swimming badges	- Number of children that can swim after the additional training	2 classes were able to complete their swimming courses to a high standard and the data is alongside this document to show the statistics for that. As for the children who did meet the required standards to be able to swim a certain distance, the money will be in place for children to attend additional lessons until they meet the expected standards to pass their swimming test.
<p>£14,429.72 has been spent & £3840 from existing projects will be rolled over to support physical education projects that have not been able to succeed because of Covid19 this year. Should the current restrictions continue the money will rollover into projects that are sustainable and will support children's physical education for the long term at Ely St Mary's such as the gymnastic grounds development which will have both an immediate and long term impact.</p>		<p>2021 update: <i>As restrictions continue, we are actively developing children's break times, to promote active play within our school community -we believe this is essential in ensuring children's physical and mental wellbeing. The remaining £3.5k from 19/20 is being used to further add to our playground facilities (outdoor gym is installed). Specifically, to purchase funnel ball (a whole school community game) – see below, and game benches to promote activity, strategy and socialising for all children, including those who may be reluctant to join in group games.</i></p>		



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<p>Targets</p> <ul style="list-style-type: none"> -to ensure children coming back from lockdown are physically and mentally challenged in the year 20/21 in PE -mapping competitions both intra (in bubbles) and intersport (when deemed acceptable) to teaching programme -development of school teams -to continue to contribute to the development of the school grounds to enhance PE provision -focus on children who do not access sports outside school following lockdown – as part of a healthy living initiative or bringing in an inspirational sport <p>Impact</p> <ul style="list-style-type: none"> -Develop sustainability in sports teaching looking at teacher’s capacity -To ensure that children contribute at a high level in intraschool competitions (in bubbles), leading to competing and socialising more outside of school -To raise awareness and confidence in physical activity -To give high quality access to sports skills – making every minute count <p>What has gone well this year –</p> <ul style="list-style-type: none"> -Maintained Silver award due to excellent work earlier on in the year despite missing out on opportunities in Spring and Summer term -Maintained the same number of competitions despite other priorities (Having had a student) while also bringing an increased number of children to each competition -PE TA has been excellent at targeting vulnerable pupils, supporting the curriculum with updated planning, informing the PE lead of updates post external CPD, coaching children prior to competition -PE/house board this year has developed a sense of positive competitiveness in the school and is a display for the work the school does in PE and has received positive feedback -Daily Mile worked well in lower KS2 and saw an increased level of fitness around the year particularly in year 3 with a view to targeting this years year 6 following the data -Hard gym will enable all children to access a physical lifestyle when back at school and will follow a fitness regime so they leave ESM having succeeded in having an active and competitive education <p>Challenges – Mid Year assessment</p> <p>Additional coaching for summer sports due to the cancellation of sports in the spring and summer terms</p> <p>Getting children back on track after lockdown to get back into the routine of living an active life</p> <p>Finding time for upper KS2 to do the daily mile regularly to support an active lifestyle</p> <p>To ensure the healthy snacks scheme continues, building our school ethos across the school in line with physical education post lockdown as children will have been less active</p>				